



COURSE OUTLINE

SSW217

Prepared: Judi Gough, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW217: SOCIAL SERVICE WORK WITH FAMILIES
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semester/Term:	17F
Course Description:	The social work/social service profession is instrumental in providing support and interventions to families. This course will provide students with the necessary basic knowledge and skills to assess, support, intervene and advocate on behalf of diverse families in the community. Specifically, the course will promote the student's ability to identify and foster family resilience through a variety of best practice and strength-based interventions.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	SSW203
Substitutes:	NSW112
Essential Employability Skills (EES):	<ul style="list-style-type: none"> #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D



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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Family assessment intervention plan	20%
Final exam	20%
Journal	30%
Skill development	10%
Text questions	20%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Demonstrate understanding of the diversity of Canadian families

Learning Objectives 1.

- a. Identify the demographics of families in Canada/Ontario
- b. Discuss the diverse nature and needs of contemporary Canadian families related to factors such as race, culture, ethnicity, social and economic class, gender and sexual orientation
- c. Discuss how these factors may impact interactions within the family and between the family and community systems
- d. Discuss the impact of oppression on families
- e. Discuss the importance of culturally competent practice with families

Course Outcome 2.

Demonstrate understanding of the role and scope of practice of the SSW in family work.

Learning Objectives 2.

- a. Explain the role of SSW and scope of practice in working with families
- b. Describe the agency context for family practice
- c. Demonstrate knowledge of assessment and intervention approaches within the context of social service work scope of practice

Course Outcome 3.



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Demonstrate understanding of the developmental stages of family life

Learning Objectives 3.

- a. Discuss developmental stages and critical roles and tasks related to each stage
- b. Discuss the strengths, resources and challenges within each family life cycle of individual family members and the family as a unit

Course Outcome 4.

Develop professional practice skills for working with families based on a strengths-based model rather than one of disorder and deficit.

Learning Objectives 4.

- a. Discuss and apply the risk and resilience research findings to social service work with families
- b. Demonstrate knowledge of community agencies and organizations that would benefit and support families and their referral processes
- c. Demonstrate the ability to assess both strengths and vulnerabilities of families.
- d. Utilize strengths-based interview questions, methods and interventions.
- e. Develop assessment and intervention approaches that build on the family's formal and informal sources of support.
- f. Demonstrate ability to establish clear and measurable goals developed collaboratively with families
- g. Demonstrate ability to advocate for identified family needs

Course Outcome 5.

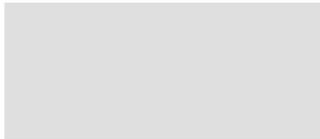
Demonstrate understanding of the complex challenges that contribute to at-risk families, and formulate effective, culturally informed, strengths-based interventions that address these challenges

Learning Objectives 5.

- a. Demonstrate ability to deliver evidence and strengths-based interventions based on mutually



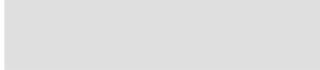
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- assessed family needs
- b. Demonstrate ability to identify and advocate for access to services for families
- c. Be familiar with unique challenges presenting families with experiences of separation and divorce, mental illness, child abuse, domestic violence, trauma, poverty and substance abuse
- d. Utilize assessment tools, and techniques useful in effectively supporting families

Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.